

How to use

Each supplement compiles essential activities about a specific topic aimed at different age groups of children, young people and their caregivers. The user may choose the activities that meet their needs. Ideally, the activities under each section can be done sequentially, but if needed and if some sessions were already covered in other occasions, the activities can be done as stand-alone activities. All supplements can be used in formal or non-formal education settings.

While the Labour Migration, Positive Lifestyles and Agribusiness Supplements are intended to be used with teenagers and young adults, the Violence Prevention, Child Protection and Environment Supplements can be used with different age groups. The Community Engagement supplement has the widest range of audience, but is closely tied to the Aflatoun core books and programme. In these last four supplements mentioned, all activities are clearly marked with the stage number: 1, 2, 3 or 4.



stage	1	stage	2	stage	3	stage	4
	6-9 y.o.		9-12 y.o.		13-15 y.o.		15 y.o. & above

Overall, the structure of the supplements allows for greater flexibility and adaptability to the local context; to meet the needs of all children, the duration, structure and materials needed for each session can be easily adjusted or modified to make it more suitable for the group.

THE ORGANISATION

Aflatoun International is a non-governmental organisation that focuses on educating children about their rights and responsibilities, as well as managing natural and financial resources through social and financial education. Children and young people are empowered to make a positive change in their lives and communities, with the ultimate aim of preparing them to break out of the cycle of poverty in which many find themselves circumstantially in.

Through Aflatoun's programmes, children are inspired to discover their talents and put them to use, to stand up for their rights and those of their communities, to play games and to solve problems. They learn how to save, budget and set up social and financial enterprises that benefit themselves, their families and their neighbourhoods. Aflatoun employs a social franchise model which facilitates partner ownership of the programme. The Secretariat develops curricula in collaboration and consultation with its partners. Moreover, Aflatoun provides partner organisations with technical assistance, network support, advocacy and training materials to implement the Aflatoun methodology.

AFLATOUN THEMATIC Supplements

For further information about the supplements, please contact: info@aflatoun.org

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The Themes

The topics, in addition to the structure, is based on inputs from the network in terms of what is more suitable for the different contexts. The supplements were developed with the following considerations in mind:

- **Relevance of topics:** Teachers and facilitators can use these activities as complementary to the set of Aflatoun materials that they already implement or want to implement.
- **Context applicability:** The sessions within the supplements can be used in both formal and non-formal education settings. Their structure, with clear instructions and divisions by age range, makes its application in different contexts easier.
- **Age appropriate:** The sessions are designed to have the different age ranges in mind. By having such a structure, teachers and facilitators can better choose what activities they do with their groups, depending on the developmental level of the group. And by breaking down most of the supplements into age stages it avoids have several books per supplement, thus reducing costs. As a constant feature of the Aflatoun programme activities, the methodologies used are child-centred and promote active learning.
- **Contributes to the development of 21st Century Skills:** In addition to the feedback from partner organisations, the supplements were developed and designed in light of the 21st Century Competencies that fall under the four pillars of learning¹. According to UNESCO, the four pillars of learning are fundamental principles for reshaping education, as described below:

- **Learning to know:** to provide the cognitive tools required to better comprehend the world and its complexities, and to provide an appropriate and adequate foundation for future learning.
- **Learning to do:** to provide the skills that would enable individuals to effectively participate in the global economy and society.
- **Learning to be:** to provide self-analytical and social skills to enable individuals to develop to their fullest potential psycho-socially, effectively as well as physically, for a complete all-round person.
- **Learning to live together:** to expose individuals to the values implicit within human rights, democratic principles, intercultural understanding and respect and peace at all levels of society and human relationships to enable individuals and societies to live in peace and harmony.

By developing a competence-based² resource instead of a knowledge-based one, we want to ensure that we equip learners with the necessary skills to strive in a rapidly evolving and changing world, and not rely only on information but on skills such as critical thinking, entrepreneurial thinking skills and civic citizenship.

1 <http://www.unesco.org/new/en/education/networks/global-networks/aspnet/about-us/strategy/the-four-pillars-of-learning/>

2 A competence is more than just knowledge or skills. It involves the ability to meet complex demands, by drawing on and mobilising psychosocial resources (including skills and attitudes) in a particular context (Rychen & Salganik, 2003; <https://www.oecd-ilibrary.org>)

The Supplements

The Supplements were developed based on the results of a consultation with partners in the Aflatoun network. After the consultation process took place in different countries, several topics emerged for the future development of the Aflatoun programmes. Based on the information gathered, Aflatoun International, together with its partners, decided to develop the following supplements to complement the core curriculum:

AFLATOUN Supplements



Child Protection

This supplement hopes to contribute to the basic understanding of child protection and proposes activities for caregivers and children to become aware of the importance of protecting children's rights. This material is based on the vision that children and their communities have important roles in fulfilling child rights, more importantly, rights which protect them.



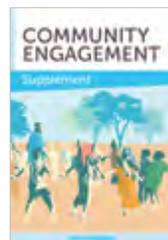
Violence Prevention

This supplement aims to introduce the topic of violence prevention, how to identify instances of violence, and how to deal with these situations. Aware of the importance of families and the community to ensure that children can develop and thrive in a violence-free environment, this curriculum includes both activities for children and their families or caregivers.



The Environment

The aim of this supplement is for participants to reflect on how their habits and actions affect the environment around them. This material encourages participants to critically think of the ways to reduce, reuse and recycle waste in their local communities and helps them realize their abilities to take action against the growing environmental challenges.



Community Engagement (also for community at large)

The goal of this supplement is to involve different actors in the decision-making and implementation process of the Aflatoun programmes. With different activities for children and their families or caregivers, and for the community in general, this supplement seeks to encourage public participation and communication to improve the experiences children and their communities have with the Aflatoun programme.

AFLATEEN+ and AFLAYOUTH Supplements



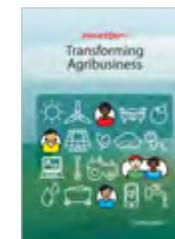
Positive Lifestyles

This supplement seeks to empower girls to become agents of positive change in their own lives and role models for other girls in their communities. The intention is to carry this out in out-of-classroom, informal settings and it includes a great deal of interactive, physical games. The program encourages girls to explore personal health (fitness and nutrition) related topics while being physically active. Topics include healthy food options, body image, mental and physical wellness, safe sexual choices and includes an optional physical program with running.



Labour Migration

This material seeks to educate adolescents and young people about the realities of labour migration in a comprehensive, interactive and flexible format. The ultimate goal is to positively influence their abilities to decide for themselves if labour migration is the right decision for them, and how to plan accordingly.



Agribusiness

Created with the intention of engaging young people meaningfully in agricultural activities, this large and comprehensive supplement seeks to provide young people in rural or peri-urban settings with the knowledge and tools necessary to succeed in agribusiness. With this in mind, this material provides a solid foundational knowledge of financial management techniques, local farming systems, and methods to increase productivity, innovate and add value. This supplement could be used in place of the standard set of enterprise sessions found in Aflateen+ or Aflayouth.